[**Written submissions form: Africa and its Diaspora in UK School Curricula**](https://royalafricansociety.org/whatwedo/education/africa-in-the-curriculum/)

Name:

Position:

Organisation (if affiliated):

E-mail/preferred contact for follow up:

**Deadline for written submissions to the inquiry is 12th April and should be sent to** [**baileyh@parliament.uk**](mailto:baileyh@parliament.uk)**.**

**If you plan to submit but need a short extension please email ASAP.**

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| 1. What young people learn about Africa and its diaspora: in particular the origin of this learning and its outcomes for young people. |
| *[Please add your reflections on the above here….]* |
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| *[Please add your reflections on the above here….]* |
| 1. The impact of current school teaching about Africa on schools and wider society. |
| *[Please add your reflections on the above here….]* |
| 1. The importance of transforming teaching and developing resources that support school curricula about Africa. |
| *[Please add your reflections on the above here….]* |
| 1. The barriers to transforming and making accessible the provision of such resources. |
| *[Please add your reflections on the above here….]* |
| 1. Examples of current best practice in collaborative curriculum development about Africa and its diaspora in schools. |
| *[Please add your reflections on the above here….]* |
| 1. Recommendations for future actions for transforming the teaching and learning about Africa in schools. |
| *[Please add your reflections on the above here….]* |
| Anything else you would like to include i.e. more information on your interest in or involvement with schools, further reflections on the inquiry etc. |
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